## Programming in MATLAB

## User-Defined Functions

The first line in a function file must begin with a function definition line that has a list of inputs and outputs. This line distinguishes a function M-file from a script M -file. Its syntax is as follows:

```
function [output variables] = name(inputvariables)
```

Note that the output variables are enclosed in square brackets, while the input variables must be enclosed with parentheses. The function name (here, name) should be the same as the file name in which it is saved (with the .m extension).

## User-Defined Functions: Example

```
function z=fun(x,y)
u=3*x;
z=u+6* y.^2;
```

Note the use of a semicolon at the end of the lines. This prevents the values of $u$ and $z$ from being displayed. Note also the use of the array exponentiation operator ( ${ }^{\wedge}$ ). This enables the function to accept y as an array.
Call this function with its output argument:

```
>>z=fun (3,7)
    Z=
        3 0 3
The function uses x = 3 and y = 7 to compute z.
```


## User-Defined Functions: Example (continued)

Call this function without its output argument and try to access its value. You will see an error message.

```
>>fun (3,7)
ans=
    3 0 3
    >>z
???Undefined function or variable 'z'.
Assign the output argument to another variable:
>>q=fun ( 3,7)
q=
    303
```

You can suppress the output by putting a semicolon after the function call.
For example, if you type $q=f u n(3,7)$; the value of $q$ will be computed but not displayed (because of the semicolon).

A function may have more than one output. These are enclosed in square brackets.
For example, the function circle computes the area $A$ and circumference $C$ of a circle, given its radius as an input argument.

```
function [A,C]=circle(r)
A=pi*r.^2;
C=2*pi*r;
```

The function is called as follows, if the radius is 4 .

```
>> [A,C]=circle(4)
A=
    50.2655
C=
    25.1327
```

A function may have no input arguments and no output list.
For example, the function show date computes and stores the date in the variable today, and displays the value of today.

```
function show_datetoday = date
```


## Examples of Function Definition Lines

1.One input, one output:

```
    function [area_square] = square(side)
```

2.Brackets are optional for one input, one output:
function area_square = square(side)
3.Three inputs, one output:
function [volume_box] = box(height,width,length)
4.One input, two outputs:
function [area_circle,circumf] = circle(radius)
5.No named output:

```
function sqplot(side)
```


## Programming in MATLAB

*A computer program is a sequence of commands.

* In a simple program the commands are executed one after the other in the order they are typed.
* MATLAB provides several tools that can be used to control the flow of a program.
* Conditional statements , the switch structure make it possible to skip commands or to execute specific groups of commands in different situations. *For loops and while loops make it possible to repeat a sequence of commands several times.
*changing the flow of a program requires some kind of decision-making process within the program.
*The computer must decide whether to execute the next command or to skip one or more commands and continue at a different line in the program. *The program makes these decisions by comparing values of variables.


## RELATIONAL AND LOGICAL OPERATORS

* A relational operator compares two numbers by determining whether a comparison statement is true or false.
* If the statement is true, it is assigned a value of 1 . If the statement is false, it is assigned a value of 0 .
*A logical operator examines true/false statements and produces a result that is true (1) or false (0)
* Relational and logical operators can be used in mathematical expressions a to make decisions that control the flow of a computer program.
Relational operators:
Relational operators in MATLAB are:
Relational operator Description
- Relational operators are used as arithmetic operators within a mathematical expression.
The result can be used in other mathematical operations, in addressing arrays, and together with other MATLAB commands (e.g., if) to control the flow of a program.
- When two numbers are compared, the result is

1 (logical true) if the comparison, according to the relational operator, is true.
0 (logical false) if the comparison is false.

- If two scalars are compared, the result is a scalar 1 or 0.
- If two arrays are compared
(only arrays of the same size can be compared), the comparison is done element-by-element, and the result is a logical array of the same size with 1 s and 0 s according to the outcome of the comparison at each address.
-If a scalar is compared with an array,
- the scalar is compared with every element of the array, the result is a logical array with 1 s and 0 s according to the outcome of the comparison of each element.



## Define vec-

$\gg b=\left[\begin{array}{lllllll}15 & 6 & 9 & 4 & 11 & 7 & 14\end{array}\right] ; \mathrm{c}=\left[\begin{array}{lllllll}8 & 20 & 9 & 2 & 19 & 7 & 10\end{array}\right] ; \quad$ tors b and c .
$\gg d=c>=b$ Checks which $c$ elements are larger than or equal to $b$ elements.
$\mathrm{d}=$
$\begin{array}{lllllll}0 & 1 & 1 & 0 & 1 & 1 & 0\end{array}$
Assigns 1 where an element of $c$ is larger than or equal to an element of $b$.
$\gg b=c$
ans $=$
0
0
1
Checks which b elements are not equal to c elements.
$\gg b \sim=c$
ans $=$
1
1
0
1
1
0
1

*The results of a relational operation with vectors, are vectors with $0 s \& 1 s$, are called logical vectors and can be used for addressing vectors.

* When a logical vector is used for addressing another vector, it extracts from that vector the elements in the positions where the logical vector has 1 s .

* Order of precedence: In a mathematical expression that includes relational and arithmetic operations, the arithmetic operations ( $+,-,{ }^{*}, /, \backslash$ ) have precedence over relational operations.
*The relational operators themselves have equal precedence and are evaluated from left to right.

```
>> 3+4<16/2
ans=
```

+ and / are executed first.
The answer is 1 since $7<8$ is true.
1
$\gg 3+(4<16) / 2$
$4<16$ is executed first, and is equal to 1 , since it is true.
ans $=$
3.5 is obtained from $3+1 / 2$.
3.5000


## Logical operators

Logical operators in MATLAB are:

| Logical operator | Name | Description |
| :---: | :--- | :--- |
|  <br> Example: A\&B | AND | Operates on two operands (A and B). If both <br> are true, the result is true (1); otherwise the <br> result is false (0). |
| I | OR | Operates on two operands (A and B). If <br> either one, or both, are true, the result is true <br> (1); otherwise (both are false) the result is <br> false (0). |
| $\sim$ | NOT | Operates on one operand (A). Gives the <br> opposite of the operand; true (1) if the oper- <br> and is false, and false (0) if the operand is <br> true. |
| Example: $\sim$ A |  |  |

- Logical operators have numbers as operands.

A nonzero number is true, and a zero number is false.

- Logical operators are used as arithmetic operators
within a mathematical expression. The result can be used in other mathematical operations, in addressing arrays, and together with other MATLAB commands (e.g., if) to control the flow of a program.
- Logical operators can be used with scalars and arrays.
- The logical operations AND and OR can have both operands as scalars, arrays, or one array and one scalar.
- If both are scalars, the result is a scalar 0 or 1 .
-If both are arrays,
-they must be of the same size and
-the logical operation is done element-by-element. The result is an array of the same size with 1s and Os according to the outcome of the operation at each position.
- If one operand is a scalar and the other is an array,
-the logical operation is done between the scalar and each of the elements in the array and the outcome is an array of the same size with 1 s and 0 s.
- The logical operation NOT has one operand.
*When it is used with a scalar the outcome is a scalar 0 or 1.
* When it is used with an array, the outcome is an array of the same size with 1 s in positions where the array has nonzero numbers and 0 s in positions where the array has Os.

```
>> 3&7
ans =
```

    1
    $\gg a=510$
$a=$
1 is assigned to a since at least one number is true (nonzero)
$\gg \sim 25$
ans $=$
The outcome is 0 since 25 is true
0
$\gg t=25^{*}((12 \& 0)+(\sim 0)+(0 \mid 5))$
Using logical operators in a math expression.
$t=$
50
$\gg$
$\gg x \& y$
ans $=$
1
3 and 7 are both true (nonzero), so the outcome is 1 .

```
>> ~ (x+y)
ans =
```

$0 \quad 0$

## Order of precedence:

Arithmetic, relational, and logical operators can be combined in math expressions. When an expression has such a combination, the result depends on the order in which the operations are carried out.
The following is the order used by MATLAB:
Precedence
1 (highest)
2
3
4
5
6
7
8 (lowest)
Operation
Parentheses (if nested parentheses exist, inner ones have precedence)
Exponentiation
Logical NOT (~)
Multiplication, division
Addition, subtraction
Relational operators (>, <, >=, <=, = =, ~=)
Logical AND (\&)
Logical OR ( | )

## CONDITIONAL STATEMENTS

A conditional statement is a command that allows MATLAB to make a decision of whether to execute a group of commands that follow the conditional statement, or to skip these commands.

In a conditional statement expression.
If the expression is true, a group of commands that follow the statement are executed.
If the expression is false, the computer skips the group.
The basic form of a conditional statement is:
Examples:
if $a<b$
if $c>=5$
if $a==b$
if $a \sim=0$
if $(d<h) \&(x>7)$
if $\left(x^{\sim}=13\right) \mid(y<0)$

## The if Statement

The if statement's basic form is
if logical expression Statements
end

Every if statement must have an accompanying end statement. The end statement marks the end of the statements that are to be executed if the logical expression is true.

Flowchart representation of the if statement.


## The else Statement

The basic structure for the use of the else statement is
if logical expression statement group 1
else
statement group 2
end

## Computer Programming

Flowchart of the else structure.


When the test, if logical expression, is performed, where the logical expression may be an array, the test returns a value of true only if all the elements of the logical expression are true!

For example, if we fail to recognize how the test works, the following statements do not perform the way we might expect.

```
x = [4,-9,25];
if x < 0
    disp('Some elements of x are negative.')
else
    y = sqrt(x)
end
```

Because the test if $x<0$ is false, when this program is run it gives the result
y =

$$
20+3.000 i
$$

Instead, consider what happens if we test for x positive.
$x=[4,-9,25]$;
if $x>=0$

$$
y=\operatorname{sqrt}(x)
$$

else
disp('Some elements of $x$ are negative.') end

When executed, it produces the following message:
Some elements of x are negative.
The test if $x<0$ is false, and the test if $x>=0$ also returns a false value because $x>=0$ returns the vector $[1,0,1]$.

## The following statements

```
if logical expression I
    if logical expression 2
            statements
        end
    end
```

can be replaced with the more concise program

```
if logical expression I& logical expression2
    statements
end
```


## The elseif Statement

The general form of the if statement is

```
if logical expression I
    statement group 1
elseif logical expression 2
    statement group 2
else
    statement group 3
end
```

The else and elseif statements may be omitted if not required. However, if both are used, the el se statement must come after the el seif statement to take care of all conditions that might be unaccounted for.

## Understanding if/elseif /else statement:

```
If you study very well
        you get grade A
else if you study well
        you get grade B
else if you study little
        you get grade C
else if you study a little bit
        you get grade D
else you get grade F
end
```


## Syntax

if<br>expression<br>statements<br>elseif expression<br>statements<br>else<br>statements<br>end

## Computer Programming

Flowchart for the general if-elseifelse structure.


For example, suppose that $y=\log (x)$ for $x>10$, $y=\operatorname{sqrt}(x)$ for $0<=x<=10$, and $y=\exp (x)-1$ for $x<0$. The following statements will compute $y$ if $x$ already has a scalar value.

$$
\begin{aligned}
& \text { if } x>10 \\
& y=\log (x) \\
& \text { elseif } x>=0 \\
& y=\operatorname{sqrt}(x) \\
& \text { else } \\
& y=\exp (x)-1 \\
& \text { end }
\end{aligned}
$$

Flowchart illustrating nested if statements.


## Strings

A string is a variable that contains characters. Strings are useful for creating input prompts and messages and for storing and operating on data such as names and addresses.
To create a string variable, enclose the characters in single quotes. For example, the string variable name is created as follows:

```
>>name = 'Leslie Student'
name =
    Leslie Student
```


## Strings (continued)

The following string, number, is not the same as the variable number created by typing number $=123$.

```
>>number = '123'
number =
    1 2 3
```


## Strings and the input Statement

The prompt program on the next slide uses the isempty ( x ) function, which returns a 1 if the array x is empty and 0 otherwise.
It also uses the input function, whose syntax is

$$
\mathrm{x}=\text { input('prompt', 'string') }
$$

This function displays the string prompt on the screen, waits for input from the keyboard, and returns the entered value in the string variable x .

The function returns an empty matrix if you press the Enter key without typing anything.

## Strings and Conditional Statements

The following prompt program is a script file that allows the user to answer Yes by typing either $Y$ or $y$ or by pressing the Enter key. Any other response is treated as the answer No.

```
response=input('Want to continue? Y/N [Y]:','s');
if(isempty(response)) | (response==' Y') | (response=='y)
    response = 'Y'
else
    response = 'N'
end
```


## for Loops

A simple example of a for loop is

```
for k=5:10:35
    x=k^2
end
```

The loop variable k is initially assigned the value 5 , and x is calculated from $x=k^{\wedge} 2$. Each successive pass through the loop increments $k$ by 10 and calculates $x$ until $k$ exceeds 35 . Thus $k$ takes on the values $5,15,25$, and 35 , and $x$ takes on the values $25,225,625$, and 1225. The program then continues to execute any statements following the end statement.

## Computer Programming

Flowchart of a for Loop .


Note the following rules when using for loops with the loop variable expression $k=m: s: n$

- The step value s may be negative. Example: $\mathrm{k}=10$ :-2:4 produces $\mathrm{k}=10,8,6,4$.

If $s$ is omitted, the step value defaults to 1 .
If s is positive, the loop will not be executed if m is greater than n .
If $s$ is negative, the loop will not be executed if $m$ is less than $n$.

- If $m$ equals $n$, the loop will be executed only once.

If the step value s is not an integer, round-off errors can cause the loop to execute a different number of passes than intended.

## The continue Statement

The following code uses a continue statement to avoid computing the logarithm of a negative number.

```
x=[10,1000,-10,100];
y=NaN*x;
for k=1:length(x)
    if x(k)<0
        continue
    end
    y(k)=log10(x(k));
end
Y
```

The result is $y=1,3, N a N, 2$.

## Use of a Mask

We can often avoid the use of loops and branching and thus create simpler and faster programs by using a logical array as a mask that selects elements of another array. Any elements not selected will remain unchanged.

The following session creates the logical array $C$ from the numeric array $A$ given previously.

$$
\begin{aligned}
& \gg A=[0,-1,4 ; 9,-14,25 ;-34,49,64] ; \\
& \gg C=(A>=0) ;
\end{aligned}
$$

The result is

$$
C=\left[\begin{array}{lll}
1 & 0 & 1 \\
1 & 0 & 1 \\
0 & 1 & 1
\end{array}\right]
$$

We can use this mask technique to compute the square root of only those elements of A given in the previous program that are no less than 0 and add 50 to those elements that are negative. The program is

$$
\begin{aligned}
& A=[0,-1,4 ; 9,-14,25 ;-34,49,64] ; \\
& C=(A>=0) ; \\
& A(C)=\operatorname{sqrt}(A(C)) \\
& A(\sim C)=A(\sim C)+50
\end{aligned}
$$

## Computer Programming

## Use of Logical Arrays as Masks

```
A = [0,-1,4;9,-14,25;-34,49,64];
For m= 1:size(A,1)
for n=1:size(A,2)
    if A(m,n)>=0
        B(m,n)=sqrt (a (m,n));
    else
        B(m,n)=A(m,n)+50;
            end
end
end
> B
    0492
    346
    16 7 8
```


## While Loops

The while loop is used when the looping process terminates because a specified condition is satisfied, and thus the number of passes is not known in advance. A simple example of a while loop is

```
x=5;
while x<25
    disp(x)
    x=2*x-1;
end
```

The results displayed by the disp statement are 5,9 , and 17.

The typical structure of a while loop follows.
while logical expression
Statements
end
For the while loop to function properly, the following two conditions must occur:

1. The loop variable must have a value before the while statement is executed.
2. The loop variable must be changed somehow by the statements.

## Computer Programming

Flowchart of the while loop.


A simple example of a while loop is
$x=5 ; k=0 ;$
while $x<25$

$$
\begin{aligned}
& k=k+1 \\
& y(k)=3^{*} x \\
& x=2^{*} x-1
\end{aligned}
$$

end
The loop variable $x$ is initially assigned the value 5 , and it keeps this value until the statement $x=2^{*} x-1$ is encountered the first time. Its value then changes to 9 . Before each pass through the loop, $x$ is checked to see if its value is less than 25 . If so, the pass is made. If not, the loop is skipped.

## Another Example of a while Loop

Write a script file to determine how many terms are required for the sum of the series $5 \mathbf{k}^{2}-2 \mathrm{~K}, k=1,2,3, \ldots$ to exceed 10,000 . What is the sum for this many terms?

```
total = 0;k = 0;
while total < 1e+4
    k = k + 1;
    total = 5**^2 -2*k + total;
end
disp('The number of terms is:')
disp(k)
disp('The sum is:')
disp(total)
The sum is 10,203 after 18 terms.
```


## The switch Structure

The switch structure provides an alternative to using the if, elseif and else commands. Anything programmed using switch can also be programmed using if structures.

However, for some applications the switch structure is more readable than code using the if structure.

## Syntax of the switch structure

switch input expression (which can be a scalar or string).
case valuel
statement group I
case value2
statement group 2
-
-
-
otherwise
statement group $n$
end

The following switch block displays the point on the compass that corresponds to that angle.

## switch angle

case 45
disp('Northeast') case 135
disp('Southeast')
case 225
disp('Southwest')
case 315
disp('Northwest')
otherwise
disp('Direction Unknown')
end

## Example

function total_days = total (month,day,extra_day)
month=input( 'Enter month (1-12): ' );
day = input (' Enter day (1-31) : ');
extra_day = input ('Enter 1 for leap year; 0 otherwise : ');
total_days = day;
for $k=1$ : month -1
switch $k$
case $\{1,3,5,7,8,10,12\}$
total_days = total_days + 31;
case $\{4,6,9,11\}$
total_days = total_days + 30;
case $\{2\}$
total_days = total_days + 28 + extra_day;
end
End


